

UINTAH MIDDLE SCHOOL
COMMUNITY COUNCIL MEETING
April 13th, 2021

ATTENDING:

Christy Nerdin (Principal)
Jennifer Anderson
Brandon Aycock
Jessica Christensen
Megan Hall
Heather McKee
Evonne Guzzle (Teacher)

ABSENT:

Marissa Mills

James Munford (Counselor)

Approval of Minutes

The meeting was opened by Evonne Guzzle at 2:45. Time was then turned over to Christy Nerdin. A motion was made by Jessica Christensen to approve the minutes as they were written. Jennifer Anderson seconded. The motion passed unanimously.

Trust Lands Plan 2021/2022

Christy Nerdin shared the proposed Trust Lands Plan with the council. (see attached) Time was turned over for questions and comments. Jennifer Anderson made a motion to approve the plan as written. Megan Hall seconded the motion. The motion passed unanimously.

TSSA Plan 2021/2022

Christy Nerdin shared the proposed TSSA Plan with the council. (see attached) Time was turned over for questions and comments. Megan Hall made a motion to approve the plan as written. Jessica Christensen seconded the motion. The motion passed unanimously.

Counselor Items

James Munford told how the counselors have been meeting with Tier 3 students with low grades to help them improve their grades. After Rise testing is complete the counselors will focus on registering students for classes next year.

The Uintah School District will be holding an early registration for next year on April 19th & 20th. This will help know what the numbers will be for next year. It is anticipated that there will be many students returning to regular school that have been doing online schooling.

Patron Input

Parents wanted to know if the Uintah Middle School has been conducting lock down drills this year. Parents wanted to know that the students know what to do if there was a lock down during those times when they are not in a classroom.

The Assistant Principal was asked to join the meeting to answer this question since he is the one in charge of them. He explained what the school has done so far. The students have been given instructions on what to do if there was a lock down or fire. The school will be holding 2 more drills before the end of the year. Mr. Heath said they will be addressing these issues.

Parents also wanted to know that all the doors are locked during the day except for the main entrance doors. All visitors must enter through the office to get into the building.

Parents wanted an update on what Friday will look like next year. The School Board will be voting at the board meeting tomorrow. Look for those results to be posted.

There was some talk about addressing the Trimester/Semester scheduling. Parents wanted to know if there was anything decided. Mrs. Nerdin said this is something that a committee will be looking into next school year. There will be no change as far as the coming school year is concerned. She will keep the council informed.

Heather Mckee made a motion to adjourn at 3:45 Jessica Christensen seconded. Motion passed unanimously.

UMS Trustland Proposal

2021-2022

Goal 1	Uintah Middle School will reduce the number of non-proficient students by 10% in all core content areas as measured by RISE testing from Spring 2021 to Spring 2022														
Target Areas	Reading, Writing, Mathematics, Science														
Measurements	Students' progress will be measured by RISE assessment from Spring 2021 to Spring 2022.														
Action Steps	<p>A. Pay 70% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, non-proficient students using the Ready Math resources.</p> <p>B. Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier-1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all core content areas.</p> <p>C. Provide stipends for pre-contract professional development days to all core content teachers who will complete at least one trimester of planning and develop SMART goals and assessments to monitor and track student proficiency and growth in targeted areas.</p> <p>D. Provide stipends to team leaders/STT members and who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement.</p> <p>E. Provide teacher stipends to pay for prep periods which will give extra support and will allow for more targeted interventions in mathematics, ELA, and science, and other content areas.</p> <p>F. Staff will be given professional development opportunities that directly relate to planning, instruction, assessment, and tier-1 instruction. These opportunities may be administered by the school, district, state, or professional consulting organizations.</p>														
Expenditures	<p>Salary and Employee Benefits (100 and 200)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">70% of salary and benefits full-time math intervention specialist</td> <td style="text-align: right;">\$43,000</td> </tr> <tr> <td>30% of salary and benefits for full-time instructional coach</td> <td style="text-align: right;">\$28,000</td> </tr> <tr> <td>Teacher prep periods</td> <td style="text-align: right;">\$10,000</td> </tr> <tr> <td>Teacher stipends</td> <td style="text-align: right;">\$15,000</td> </tr> <tr> <td></td> <td style="text-align: right;">Cost \$96,000.00</td> </tr> </table> <p>Transportation/Admission/Per Diem (510, 530, 580)</p> <p>Money to be used toward travel, fees, registration, and other expenses required as a necessity of travel and/or attendance of professional development</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="text-align: right;">Cost: \$ 6,000</td> </tr> <tr> <td></td> <td style="text-align: right;">Total: \$102,000</td> </tr> </table>	70% of salary and benefits full-time math intervention specialist	\$43,000	30% of salary and benefits for full-time instructional coach	\$28,000	Teacher prep periods	\$10,000	Teacher stipends	\$15,000		Cost \$96,000.00		Cost: \$ 6,000		Total: \$102,000
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	Total: \$102,000														
Increased Distribution	The 2021-2022 distribution in this plan is an estimate. If the actual distribution is more than the estimate, additional funds may be used toward the purchase of electronic notebooks for classrooms, educational software, professional development, and prep period/stipend pay.														

UMS TSSA Proposal

2021-2022

Goal 1	Uintah Middle School will reduce the number of non-proficient at-risk students by 10% in all core content areas as measured by RISE testing from Spring 2021 to Spring 2022.	
Target Areas	ELA, Math	
Measurements	Students' progress will be measured by RISE assessment from Spring 2021 to Spring 2022.	
Action Steps	<p>A. Pay for teacher prep periods which will give extra support and will allow for more targeted interventions in mathematics and ELA.</p> <p>B. Provide 70% salary for a Socio-Emotional Learning Support Aide to target the needs of our at-risk students who require positive behavior intervention in order to optimize academic learning. As an alternative to hiring a full-time intervention support aide, two or more part-time aides may be hired instead.</p> <p>C. Implement lesson studies wherein content teachers collectively develop a lesson based on what the team has decided is the greatest need. Hire substitutes to cover classes so that teachers may observe one team member give the prepared lesson and then debrief about previously determined data. Leverage lesson studies to drive tier-1 instructional effectiveness.</p> <p>D. Provide stipends to teachers who use prep periods to cover classes unfilled and/or canceled by substitutes, doing so helps incentivize teachers to help cover classes which in-turn promotes continuity of our behavior plan and behavioral RtI.</p> <p>E. Encourage and reward good behavior and academic growth and achievement through intrinsic reinforcement that includes the five types of rewards: social, escape, activities, tangible, and sensory. (e.g. HAWK Tickets, Color Wars, AR Program, etc.)</p> <p>F. Acquire and use research-based behavior intervention tools and resources to meet a variety of needs specific to our schoolwide MTSS (Multi-tiered Systems of Support) (e.g. Happy Class, PBIS, teacher training of supports, etc.)</p> <p>G. Money to be used toward travel, fees, registration, and other expenses required as a necessity of travel and/or attendance of professional development.</p>	
Expenditures	<ul style="list-style-type: none"> ● Teacher prep periods (A) \$ 30,000 ● 70% Salary for Social-Emotional Learning Support Aide and/or part-time Social-Emotional Learning Support Aides (B) \$ 43,000 ● Substitute Pay/Covering Prep (C, D) \$ 10,000 ● Research based behavior intervention resources (F) \$ 4,000 ● Behavior and Academic Program Rewards (E) \$ 3,000 ● Staff Travel & PerDiem (G) \$ 6,000 	<p>Total \$96,000</p>
Increased Distribution	The 2021-2022 distribution in this plan is an estimate. If the actual distribution is more than the estimate, additional funds may be used toward the purchase of electronic notebooks for classrooms, educational hardware and software, professional development, prep period/stipend pay, additional behavior aides, and data tracking and analysis supports.	